

# INTERNATIONAL WORKSHOP ON ONLINE TEACHING INITIATIVES

WITHIN THE FRAME OF THE INTERNATIONAL WEEK, 16.-20. APRIL 2018



**18. April 2018**  
**9:00-12:15**  
Haus 39  
201

**STAY CONNECTED  
- DIGITAL LEARNING  
IN INTERNATIONAL SETTINGS**



## INTERNATIONAL WEEK 2018 (excerpt)

WED., 18. APRIL	THU., 19. APRIL	FRI., 20. APRIL
9:00 – 12:15 IWOOTI- Workshop  <i>Stay connected - Digital            learning in International            Settings</i>	8:00 – 9:30 European Virtual Academy (EVA) Meeting  9:00 – 12:00 Tailored sessions	Individual sessions at the International Office and departure
12:30 – 13:30 Lunch	12:00 – 13:00 Lunch	
13:30 – 15:30 University fair	13:00 – 17:30 Trip to Dresden	
16:00 – 18:00 Ceremony		
18:00 – 19:00 Reception	18:00 Farewell dinner	

## IWOOTI WORKSHOP\*

E-learning plays an ever-increasing role at the University of Applied Sciences Mittweida in Germany. It has been widely applied as an element of blended learning arrangements for many years now. Virtual, technology-enhanced, student-centered methods of teaching help ensure the effective and flexible transfer of knowledge now and in the future.

IWOOTI is seeking to bring proven best practices in online teaching and learning together. The workshop aims at boosting academic cooperation in Europe and beyond.

<b>9:00 9:05</b>	<b>Introduction</b>	<b>Robert J. Wierzbicki,</b> University of Applied Sciences Mittweida (DE)
<b>9:05 9:30</b>	<b>Distance learning at VIVES</b>	<b>Johan Cottyn,</b> VIVES (BE)
<b>9:30 10:00</b>	<b>E-Learning Teaching Approaches</b>	<b>Stefano Guarino, Flaviana Tagliaferri, Laura Pecetta,</b> University Niccolo Cusano (IT)
<b>10:00 10:30</b>	<b>How Electronic Learning Can Support Inclusion</b>	<b>Verena Jahn,</b> University of Applied Sciences Mittweida (DE)
<b>COFFEE BREAK</b>		
<b>10:45 11:15</b>	<b>The Idea of Europe</b>	<b>Lorenzo Bagnoli,</b> University of Milano Bicocca (IT)
<b>11:15 11:45</b>	<b>Academic Mobility to Russia: Dos and Don'ts</b>	<b>Alexey Fominykh,</b> Volga State University Joschkar Ola (RU)
<b>11:45 12:15</b>	<b>European Virtual Academy (EVA)</b>	<b>Robert J. Wierzbicki,</b> University of Applied Sciences Mittweida (DE)

\*For details on the workshop stream please refer to the IWOOTI site.

## IWOOTI PRESENTATIONS

<p>9:05 – 9:30</p>	
<p><b>DISTANCE LEARNING AT VIVES   Johan Cottyn, VIVES</b></p>	
<p>About the presenter</p>	<p>Johan Cottyn studied at the KU Leuven and has degrees in philosophy, theology and Ethics. He began as teacher in a High School over 30 years ago. Later he worked at national and international level in Youth Work. In 1998 he started to teach Business Ethics and Philosophy at VIVES (at that time it was KATHO). Later he became International Coordinator at VIVES in the Faculty of Commercial Sciences, Business Management &amp; Informatics.</p>
<p>VIVES University of Applied Sciences</p>	<p>VIVES University is named after Juan Luis Vives. Vives is considered the largest Spanish scholar of the 16th century and after Erasmus was the most important representative of humanism in the Netherlands. VIVES university of Applied Sciences is a merge of two former Universities of Applied Sciences and located in West-Flanders. VIVES has about 13.000 students (all undergraduate) in 6 study fields: Commercial Sciences, Business Management &amp; Informatics; Education; Applied Social Work; Applied Technology; Biotechnology and Health Care.</p>
<p>Topic</p>	<p>Johan Cottyn will present the history of Distance Learning at the VIVES University of Applied Sciences and present some figures. The model is geared at a system, free of time and space. Students have the opportunity to study with Toledo, which is the common digital learning environment of the KU Leuven Association. He will tell us about the past experiences and present the chances and challenges of this education model.</p>

9:30 - 10:00

**E-LEARNING TEACHING APPROACHES | Stefano Guarino, Flaviana Tagliaferri, Laura Pecetta, University Niccolò Cusano**

<p>About the presenters</p>	<p>Stefano Guarino is Associate Professor. Scientific disciplinary sector is in ING-IND / 16 Technologies and processing systems. He teaches Mechanical technology and Integrated production systems. Prof. Stefano Guarino graduated in Mechanical Engineering in 2000 at University of Rome 'Tor Vergata'. In 2003, he achieved his Ph.D in Engineering of Energy-Environment at University of Rome 'Tor Vergata'. Since 2014 he is Associate Professor in the University Niccolò Cusano. He teaches Manufacturing Processes. He has published more than 50 papers, mostly on International Journals and Conferences.</p>
<p>University Niccolò Cusano</p>	<p>The University of Niccolò Cusano is a Telematic University established by Ministerial Degree of 10 May 2006. In 2013 a Faculty of Engineering and Psychology has been established. It provides e-learning courses, counting 94 centers. The degree courses are delivered also in English.</p>
<p>Topic</p>	<p>E-learning refers to all teaching and assessment approaches that use technology to enhance learning. E-learning can offer value to traditional learning by adding flexibility and control.</p>

10:00 – 10:30	
<b>DIFFERENT STUDENTS – DIFFERENT WAYS: HOW ELECTRONIC LEARNING CAN SUPPORT INCLUSION  </b> <b>Verena Jahn, Mittweida University of Applied Sciences</b>	
<b>About the presenter</b>	<p>Since October 2014 Dr. Verena Jahn works at Mittweida University of Applied Science. She was project assistant in the BMBF-project Open Engineering and is now lecturer and master program coordinator of Media and Communication Studies. In 2011 she received her doctor’s degree in Multimedia Learning and Instructional Design at Chemnitz University of Technology.</p>
<b>Topic</b>	<p>The project was led by André Schneider (Faculty of Industrial Engineering) and tested innovative online-based teaching / learning scenarios for non-traditional students by the end of last year. The focus was on the target groups of the student top athletes and part-time students, whose differences to traditional students are mainly in the demanding agreement of study and elite sports or study and career / family. However, the different framework conditions of non-traditional students also create organizational, technological and didactic challenges for the universities, which were also discussed.</p>

10:45 – 11:15	
<b>THE IDEA OF EUROPE   Lorenzo Bagnoli, University of Milano Bicocca</b>	
<b>About the presenter</b>	Lorenzo Bagnoli (M.Sc. in Political Science; M.Sc. in Geography; M.A. in International Cooperation for Development; Ph.D. in Geographic-environmental and Cartographic Science) works as an Associated Professor of Geography at the Department of Sociology and Social Research of the University of Milano-Bicocca. He teaches Geography of tourism at the graduate course in Science of tourism and local community (STCL) and Cartography for tourism at the master course in Tourism, territory and local development (TTSL). His main research interests are about the geography of tourism, the cartography and the geography of heritage, first of all in their historical, political and social aspects.
<b>University of Milano Bicocca</b>	In 1998 the old buildings of the Pirelli factory were turned into a cutting-edge complex including: 14 Departments providing 32 undergraduate, 38 postgraduate, and 21 Ph.D. courses; extremely modern research laboratories; big study areas and common areas for students. A unique university campus in Italy for more than 33.000 students, with its 28 buildings spread all over Milan, Monza and the Maldives.
<b>Topic</b>	The author will speak about the idea of Europe in the centuries and its extension today through the international european organizations.

11:15 – 11:45

**ACADEMIC MOBILITY TO RUSSIA: DOS AND DON'T |**  
 Alexey Fominykh, Volga State University

<p>About the presenter</p>	<p>Alexey Fominykh heads the International Project Office at Volga State University of Technology, and works as Research Fellow at Jean Monnet Centre of Excellence of Volga Tech. He has been working in international education since 1999, took part in many Tempus and Erasmus projects, and was among the first Russian international academics on a specialized Fulbright Program to Teachers College at Columbia University and the University of Minnesota (2007). He also lectures on International Relations at Mari State University in Yoshkar-Ola and cooperates with the Russian International Affairs Council in Moscow on projects on international education, public and cultural diplomacy.</p>
<p>Volga State University of Technology</p>	<p>Volga State University of Technology (established 1932) is one of two state-run universities in Yoshkar-Ola, capital city of Mari El Republic in the Russian Federation (population 260,000). Being primarily a school of engineering, today Volga Tech enrolls over 9,000 students (including about 900 international) at 3 institutes (Forestry and Nature Management Mechanics and Machine Building, Civil Engineering and Architecture) and five faculties</p>
<p>Topic</p>	<p>The presentation “Academic mobility in Russia: Do’s and Don’t’s” contains some advisory and ‘lifehacks’ for students and scholars who consider Russia as their possible study abroad destination. Based on many years of practice, it is aimed on helping students to avoid trouble and maximize benefits from travelling in Russia and studying in the Russian universities.</p>

11:45 – 12:15	
<b>EUROPEAN VIRTUAL ACADEMY   Robert Wierzbicki, University of Applied Sciences Mittweida</b>	
<b>About the presenter</b>	<p>Robert J. Wierzbicki worked at the Fraunhofer Institute for Integrated Circuits in Erlangen, Germany. Wierzbicki set up his own company, Media Integration. Since 2001 he has been the director of his own company, WIERZBICKI.ORG. Robert J. Wierzbicki is expert in digital media, specialist in international standards and procedures, author of numerous publications and winner of prestigious awards in communication media. His current research focuses on neurosciences, communication theories, ambient media and gamification in education and nurturing.</p>
<b>Topic</b>	<p>EVA, the European Virtual Academy, was an ERASMUS project set up in 2011 and funded by the EU Lifelong Learning Programme. EVA was intended to be a platform which would enhance the quality of teaching and learning and which would like-wise increase the amount of European cooperation between universities and boost the overall teaching quality. After the funding period (2011-2013) has finished, the partners agreed to continue activities on a voluntary basis.</p> <p>EVA partners from European universities offer online courses, focusing primarily on media topics. The basic idea behind EVA has been to facilitate the development and exchange of best practices in education and training as well as to boost the knowledge transfer among universities and teaching institutions within the EVA network and beyond. Furthermore, EVA has also become a key instrument to foster international mobility.</p>

## EVA MEETING, THU. 19.APRIL, 8:00 – 9:30\*



The goal of the EVA Meeting to be held on 19. April is to discuss the EVA strategy, dissemination plan for the future and ways to enhance the EVA project's exposure and reputation. The meeting addresses important operational issues and aims to provide a fundamental networking opportunity for peers.



\*For details on the meeting venue please refer to the EVA site at [www.evaonlinecourses.eu](http://www.evaonlinecourses.eu). Virtual participation is possible (please contact Bastian Rademacher).

## ORGANIZING COMMITTEE

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## LINKS

Homepage of the University of Applied Sciences Mittweida:  
[www.hs-mittweida.de/en.html](http://www.hs-mittweida.de/en.html)

International Office:  
[www.ausland.hs-mittweida.de/en.html](http://www.ausland.hs-mittweida.de/en.html)

European Virtual Academy:  
[www.evaonlinecourses.eu](http://www.evaonlinecourses.eu)  
[info@evaonlinecourses.eu](mailto:info@evaonlinecourses.eu)